

7. Nondisclosure agreement form (pg 6). Where can this form be found? We do not see it included in the RFP.
8. Does the District require every piece of end-user documentation to be customized for Sacramento? Will customized items such as cover pages be sufficient for this?
9. Open source, SCORM compliant for interoperability with Learning Management Systems (pg 6). What level of integration with the LMS does the District desire?
10. Our standard SIS integration provides the client with a template so they can create a CSV file containing their roster data. Typically, a client will take this template, create the file and automate the extract to an FTP location on a nightly basis. This level of integration is included as part of the setup, but it requires the client to do the automation of the extract. Is the District open to this type of SIS integration? We have the ability to automate this process,

15. What student count does the district wish pricing to be based on?

16. Can you provide the names of other districts who may be included in the stage 1 evaluations?

17. Page 5, Section: Assessment Form and Item Development. Please elaborate on what is meant by "templates to build assessments". Does Sacramento City Unified require selected vendor to custom develop benchmark assessments?

Please elaborate on the requirements for bullet #2 (On-demand form development, copy, storage, and retrieval).

32. What is SCUSD currently using for an online testing platform and for content (items and/or any preconfigured quizzes or tests)?

33. Since many CA school districts are in transition to the Common Core and preparing for the upcoming SBAC assessment, which is approximately 11.5 hours of total test time per student, which of the innovative item types or which assessment content is most important to SCUSD this coming spring? Can SCUSD rank the types defined in the proposal?

34. "However, the proposal must contain an estimated modification cost based on experience with other customers". Please identify the types of modifications that the district might expect to be made.

- 35.

41. Are there any District-created items?

42. Where do we find scope/sequence? What format are they in?

43. Can you clarify the timeline?