



## Human Resource Services

### Option 2 Plans to Achieve Student Progress/Professional Growth Goal Setting Learning Disabled or Emotionally Disabled (Confidential)

Teacher: \_\_\_\_\_ School: \_\_\_\_\_ School Year: \_\_\_\_\_

Grade(s)/Subject Assigned: \_\_\_\_\_

#### PART I – TEACHER COMPLETES PRIOR TO PRE-CONFERENCE

1. Please list three goal(s) and how they relate to student learning and instructional strategies.

1.

2.

3.

2. Describe how you will evaluate the effects of your professional growth plan on student learning.

3. Plan for at least two interactions with peers and/or administrators to get feedback, present a demonstration or other product of the professional growth agreed upon.

4. Establish benchmark and agreed upon approximate dates for conferences with your administrator.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date

**PART II – TEACHER COMPLETES PRIOR TO FINAL CONFERENCE**

1. Evaluate the extent and degree to which you accomplished your goal(s) as set forth in Goals Form.

2. Write a short reflective statement indicating how this evaluation year enhanced your professional growth.

3. Explain how the project impacted student learning.

4. Share your plans for subsequent growth related to teaching and learning.

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's Signature

\_\_\_\_\_  
Date

**Evaluator may attach Recommendations for Professional Goals and Commendations:**