

## **Human Resource Services**

## **Certificated Teacher (Content Standard)**

## **Pre-Evaluation Conference Record**

## Sacramento City Unified School District and Sacramento City Teachers Association

Teacher:	School Year:
School:	Position/Assignment:
The purpose of this docum process for the teacher indic	ent is to record the Evaluation of Teacher Performance Option being used for the evaluation ted above.
	Option One (Form PSL-F107)
year when in permanent sta and utilizes criteria that are	s used for all teachers in probationary and temporary status on an annual basis and every others. The instrument reflects the six areas of the California Standards for the Teaching Profession bearvable, measurable, and applicable in all segments, kindergarten through adult education.  (Adult Ed.)  1st Year Probation  2nd Year Probation  Permanent
Employee's Signature	Date:
Signature of Principal or Administrator in Charge	Date:
_	Option Two (Form PSL-F108)

This evaluation instrument may serve as an alternative assessment for Highly Qualified Teachers wishing to choose the substance of the evaluation criteria for personal professional growth. This formative assessment must be focused on student achievement and relate to student learning and instructional strategies.

Qualifying teachers must have five years experience teaching in the district and two consecutive formal evaluations with all performance areas ranked as