

Middle School Teacher Professional Development Survey (CUR-F004)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional: œ 1-2 years œ 3-5 years œ 6+ years

Please indicate growth areas of interest to you (1=low interest; 4=high interest) to better support your role as a school leader. **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS:** **Sp**-Spring; **Su**-Summer; **F**-Fall; **W**-Winter

Professional Development Topics	Level of Interest	Desired Time of Training
HISTORY 7th & 8th Grade	CIRCLE Below	CIRCLE Below
Instruction		
1. Content standards – Grade 8 / U.S. History	1 2 3 4	Su F W Sp
2. Content Standards – Grade 7 World History	1 2 3 4	
		Su F W Sp
9. How to write good Document Based Questions	1 2 3 4	Su F W Sp
10. Other	1 2 3 4	Su F W Sp
	1 2 3 4	Su F W Sp
Instructional Strategies		
11. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
12. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
13. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
14. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
15. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
16. Differentiating instruction for GATE students	1 2 3 4	Su F W Sp
17. Raising Levels of Cognition	1 2 3 4	Su F W Sp
18. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
19. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
20. Teaching difficult students	1 2 3 4	Su F W Sp
21. Cooperative Learning Structures	1 2 3 4	Su F W Sp
22. Teaching Reading in the content area	1 2 3 4	Su F W Sp
23. Effective Direct Instruction	1 2 3 4	Su F W Sp
24. Pacing	1 2 3 4	Su F W Sp
25. Materials use / Program	1 2 3 4	Su F W Sp
26. Other	1 2 3 4	Su F W Sp
Classroom / Behavior Management		
27. Classroom protocols and procedures	1 2 3 4	Su F W Sp
28. Behavior management strategies	1 2 3 4	Su F W Sp
29. Workload management	1 2 3 4	Su F W Sp

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32. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
33. Other	1 2 3 4	Su F W Sp
Maximizing Data Driven Decisions		
34. Use of data (Benchmark / formative) to drive instruction		

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